

Broward County

Public Schools

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Head Start Preschool/ Early Head Start April 2025 Monthly Report



March 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024	2,120	2,027	24	93	2,027	88.38%
December 2024	2,120	2,025	22	95	2,025	87.51%
January 2025	2,120	2030	15	90	2,030	87.40%
February 2025	2,120	2027	20	93	2,027	87.54%
March 2025	2,120	2035	13	85	2,035	86.54%
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2025						
May 2025						

*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

March 2025



2025 Fiscal Year – March Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$687,003	\$528,412	\$158,591
Fringe	\$336,010	\$319,965	\$16,045
Purchased Services	\$9,425	\$485	\$8,940
Supplies	\$44,089	\$10,440	\$33,649
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$43,970	\$41,518	\$2,452
TTA	\$17,366	\$3,171	\$14,195
In-Kind			
Totals	\$1,137,863	\$903,991	\$233,872

2025 Fiscal Year – March Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,975,837	\$6,454,218	\$2,521,619
Fringe	\$4,300,705	\$3,579,974	\$720,731
Purchased Services	\$458,500	\$131,407	\$327,093
Supplies	\$611,000	\$408,892	\$202,108
Capital Outlay	\$1,000	\$397	\$603
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$417,636	\$156,121
TTA	\$113,686	\$72,487	\$41,199
In-Kind			
Totals	\$15,034,485	\$11,143,845	\$3,890,640

March 2025



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Natalie Probst	Teacher Specialist

Teachers

Name	School
Gidget Lofton	Drew FRC

Teacher Assistants

Name	School
Alexandra Theodore	Deerfield Park
Natasha Cuyler	Village

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
Diamond Searchwell	Drew FRC



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for March 2025 was two thousand and thirty-five (2,035).
- The 2025-2026 application window continued through March 21, 2025, at six locations spread out in the north, central, and south areas of Broward County. Application appointments were held in-person at these locations. Virtual Saturday options were also available for families.
- Internal and external marketing efforts continued for the 2025-2026 application period and were implemented through robocalls, text messages, and distribution of flyers within the community.
- Intake staff completed a total of seven hundred and four (704) applications for families applying in March for the 2025-2026 school year.
- During the month of February, Parent Educators completed thirty-two (32) interviews for families interested in Head Start for the 2024-2025 school year.
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2024-2025 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2024-2025 school year. Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into Child Plus using their individual upload link.
- The monthly attendance average for March 2025 was 86.54%. Attendance decreased by 1.0% due to the decrease in children attending school due to illnesses.

Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Department and other school staff to identify the medical concerns of children, and to make sure dietary accommodation was in place as needed for newly accepted children.
- Parents were contacted to discuss dietary needs or accommodations for their child. Emails were sent to teachers and other pertinent school staff to notify them of medical concerns.
- Referrals for height and weight, hearing, and vision continued to be sent out to the



pertinent parties (nutritionist, district audiologists, and parents).

- The Health Team Nurses continued preparing Care Plans for children as needed and shared with school staff, including teachers and school nurses.
- The EHS Nurse contacted parents regarding their child's health and nutrition concerns.
- Parents were contacted for updated health documents and the updated documents were uploaded into Child Plus.
- The EHS Nurse followed up with parents regarding children who had extended absences due to illness.
- The EHS Nurse updated children's health records and uploaded all records provided into Child Plus. Parents were encouraged to keep their children's dental records updated.
- Training was conducted for school staff by the EHS Nurse for seizures and food allergies.
- Emails were sent to children under 2 years of age for information regarding Shots by Two Program.
- EHS Nurse delivered supplies in the form of, but not limited to, diapers, wipes, water, and other items to the classroom for students.

Disabilities

- The Disabilities Team collaborated with Gulf Early Learning Center (GELC) HS Social Workers to prepare presentations for families of HS in the area of social skills and functions of behavior.
- The Disabilities Team participated in the 2025-2026 HS Application process with families in the community.
- The Disabilities Team reviewed signed consents and requested staffing dates.
- The Disabilities Team visited classrooms to provide interventions in the areas of language and behavior.
- The Disabilities Team attended staffings and Multi-Tiered System of Support (MTSS) meetings.

Mental Health

- The Mental Health Team participated in Instructional Staff meetings and School Social Worker Collaborative meetings.
- The Mental Health Team completed classroom/site visits to assigned schools.
- The Mental Health Team provided mental health support to staff.
- The Mental Health Team participated in Collaborative Problem-Solving Team (CPST)/Multi-Tiered System of Supports (MTSS)/Response to Intervention (RTI) meetings.



- The Mental Health Team provided Devereux Early Childhood Assessment (DECA) support for all HSP educators and EHS CDAs by distributing materials to classrooms-visuals/questionnaires; support teachers with identifying classroom strategies to support areas of need/concern, entering DECA classroom scores in ChildPlus for educators awaiting access.
- The Mental Health Team collaborated with classroom staff to complete DECA assessments and enter scores ChildPlus for classrooms with daily substitutes.
- The Mental Health Team provided support to families/children through community resources and behavioral/mental health resources.
- The Mental Health Team planned and scheduled home visits for classrooms with daily substitutes.
- The Mental Health Team planned and scheduled social skills presentations with assigned schools.
- The Mental Health Team monitored attendance to comply with Head Start Performance Standards.
- The Mental Health Team completed referrals to Early Steps.
- The Mental Health Team participated in EHS screening reviews.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2024-2025 parent curriculum training for Head Start parents.
- Head Start staff began to take applications for the 2025-2026 school year at Charles Drew Resource Center, Fairway Elementary, Gulfstream Early Learning Center, North Lauderdale Elementary, Thurgood Marshall Elementary, and Wingate Oaks.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading the required application documents into Child Plus.
- The Family Service Supervisor continued reaching out to outside agencies to



provide additional social service support to Head Start families.

- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators began to contact their families regarding transition meetings for the 2025-2026 school year.
- The Parent Educators began to contact their families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.

Education

- Teacher Specialists completed Active Supervision Audits.
- Teacher Specialists completed spring Class Assessment Scoring System (CLASS) observations.
- Teacher Specialists coached Teachers in GOLD, collecting and documenting child data.
Teacher Specialists provided coaching support for lesson planning/unit study with teachers.
- Teacher Specialists collaborated with Disabilities team for MTSS/Eligibility Meetings.
- Teacher Specialists generated, analyzed and monitored the Education Report on ChildPlus.

Resource Links for Families

Parents with Infants and Toddlers

First Things First

Pregnant? Your Oral Health Affects Your Baby's Health

<https://www.firstthingsfirst.org/first-things/pregnant-your-oral-health-affects-your-babys-health/>

Parents with Preschoolers

First Things First

Healthy Teeth for Young Children

<https://www.firstthingsfirst.org/resources/healthy-teeth/>